

## Novel Diorama Self Evaluation

Overview: The purpose of this lesson is for students to self-evaluate their final projects for their novel. They will use a GAFE Form to this activity. Expected time is one class period. This project was designed for an 8th grade Replacement English (Resource) class.

### Materials:

- Computers
- Student projects
- Student log-ins
- Rubric
- Examples of student work

### Procedure:

1. Review the grading rubric for the final project
  - a. Students should be familiar with the final rubric as it was used to introduce the project and every student received a copy of the rubric.
  - b. Review the rubric with students
  - c. If available, show students examples of projects components that score a one, a two, a three and a four
2. Students should complete the hardcopy rubric for their project, making any notes they need.
3. Using the projector, demonstrate to students how to log-in and access Google forms
4. Instruct students to complete the form for their project. Remind students that this is an exercise in honest evaluation and work reflection. If they feel they are between two levels on the rubric they should pick one and write a statement in the comments block to explain why they should be the higher or lower of the two levels.

Rubric: This activity will be graded on a 3 point scale.

1. Logged in but not completed
2. Complete
3. Excellent. Includes comments and feedbacks in more than one section.

The rubric for the student diorama project can be found at [Arnott Novel Diorama Rubric](#).

The form can be accessed at [Arnott Novel Diorama Form](#).

Resources: GAFE

### Standards:

- CCSS.ELA-LITERACY.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.



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